Which Pathway is right for you?

**Career**: the sum total of paid and unpaid work, learning and life roles you undertake throughout your life.

**Occupation**: a group of similar jobs found in different industries or organisations.

**Job**: a position in which you perform tasks for payment.

Your learning pathway is the way you navigate your learning, skill development and life experiences through education and training, as well as your community and personal life.

There are many learning pathways you can take on your way to any employment destination and yours will be unique. Your learning pathway may consist of employment-based training, such as an Australian Apprenticeship, volunteering, entry-level work, further study and/or job advancement.

Throughout your career, the choices you make between different jobs, courses and roles in your community will guide you on your learning pathway.

**Your career: a lifelong journey**

Your career is something much larger than a job or an occupation. Your career is the variety of experiences of learning and work (both unpaid and paid) that you undertake throughout your lifetime.

Our careers are influenced by many things, such as our interests, our age, our education, our families and our cultural values — most of which change over time. In the 21st century, very few people will have the same job or occupation for life. You can expect to make several changes throughout your career.

It’s up to you to actively manage the process of building your career, rather than just letting it happen. You will need to plan and manage your lifelong career journey.

You are the person best suited to make choices on the basis of your own skills, knowledge and interests. But as you get started, remember that there are people who can help and support you along the way, and that you can provide help and support to others as well.

**Support available at Aberfoyle Park High School**

- Mr Warren Eaton Director of Senior School
- Mr Brian Stratfold SACE Coordinator
- Mr Dale Hoffman Pathways Assistant Principal
- Ms Carol Davey Counsellor
- Mr Leigh Charlesworth Counsellor
- Ms Jenny Johns Director of Middle School
- Mr Russell Johns STEM Assistant Principal
- Mr Greg Rolton Deputy Principal

To further support you and to help with career decisions there will be a Careers Expo for both you and your parents. This will be followed by a formal Course Counselling interview during Week 3, Term 3.

**Useful websites**

- www.sace.sa.edu.au
- www.satac.edu.au
- www.tafesa.edu.au
- www.adelaide.edu.au
- www.flinders.edu.au
- www.unisa.edu.au
- http://taboradelaide.edu.au
Discover your pathway

Can you answer yes?

- Do you regularly receive A’s and B’s?
- Do you enjoy independent research?
- Do you regularly meet assignment deadlines?
- Do you enjoy challenge and competition?
- Do you always aspire to do the best you can?
- Do you enjoy problem solving?
- Are you prepared to take risks with your learning?
- Do you like being pushed to achieve?
- Are you a confident learner of new information?
- Do you like to study independently?
- Do you have good time management skills?
- Are you organised?
- Do you do regular homework?
- Do you like writing essays?

The University Pathway will enable you to complete the South Australian Certificate of Education (SACE) and gain an ATAR and prepare you for the study at University.

Then a University Pathway might be for you

- Are you interested in an apprenticeship or traineeship?
- Are you punctual and reliable?
- Do you enjoy working with adults?
- Do you regularly meet assignment deadlines?
- Do you enjoy practical activities?
- Do you always aspire to do the best you can?
- Do you enjoy problem solving?
- Are you prepared to take risks with your learning?
- Do you enjoy work experience?
- Are you a confident learner of new information?
- Are you prepared to travel to different locations?
- Do you have good time management skills?
- Are you organised?
- Are you prepared to meet industry and business standards?

A Vocational Pathway will enable you to gain modules towards a nationally accredited Certificate I, II or III as well as credits that meet the state requirements of the SACE.

Then a Vocational Pathway might be for you
Why Go to University?
There are many great reasons to study at university, here’s three important ones:
University Graduates Find Employment
The labour market is competitive and many jobs require tertiary training. Having a university qualification gives you the skills and advantage to secure employment.
Employability Skills
A university degree provides you with the specialist knowledge you will need for a specific career and also develops key skills, such as communication, teamwork, problem-solving, initiative and enterprise, planning and organisation, self-management, learning, and technology. With most people changing careers several times throughout their working lives, the skills you’ll gain at university will be valuable in a variety of job and life situations.
Career Satisfaction
At school, the subjects we are good at are often those we enjoy the most. The same theory applies to any kind of work you do, whether it be at university or in the workplace. In the right university degree you’ll get to study in an area (or areas) of interest and develop the skills and knowledge you can apply to a satisfying and rewarding career.
A University Pathway means:
❖ 3, 4 or 5 years at University
❖ A debt to the Higher Education Contribution Scheme (HECS)
❖ A commitment to independent study
❖ The challenge of new theories, ideas and intellectual opportunities
❖ A competitive environment
❖ A professional career pathway

At SACE Stage 2 this means:
❖ 4 Tertiary Admission Subjects (TAS) plus Research Project B that will give you an Australian Tertiary Admission Ranking (ATAR)
❖ A strong commitment to independent study
❖ Consistently high grades
❖ At least 3 hours homework a night
❖ Limiting part-time work to under 12 hours per week
❖ The ability to cope with stress

At SACE Stage 1 this means:
❖ Developing a realistic long-term plan
❖ A commitment to independent study
❖ A competitive environment
❖ Consistently high grades
❖ The ability to cope with stress
❖ At least 2 hours homework a night
❖ Limiting part-time work to under 12 hours per week
❖ Finding a balance between study, social life, recreation, sport and work
SACE + University Pathways at APHS

ADVANCED ARTS
This Pathway will enable you to pursue careers in the Arts that meet the requirements of the South Australian Certificate of Education (SACE), gain an ATAR and prepare you for study at University or TAFE in the Arts.
In addition to the core subjects you can choose a range of electives from the Arts including:
- Dance
- Design
- Drama
- Music
- Visual Arts
We strongly recommend that if you intend to continue a subject into Stage 2 that you undertake a full year of study at Stage 1.
In choosing the Advanced Arts University Pathway you will get opportunities to:
- Participate in public performances and/or showcases / exhibitions
- Attend performances and/or exhibitions
- Negotiate the type of course specialisation you want
- Study and work with others with similar interests
- Become university/TAFE ready
- Explore different course and career possibilities

HUMANITIES & SOCIAL SCIENCES
This Pathway will enable you to pursue careers in language-rich subjects that meet the requirements of the South Australian Certificate of Education (SACE), gain an ATAR and prepare you for study at University in the Humanities & Social Sciences.
In addition to core subjects you can choose from a wide range of complimentary subjects including:
- English Communications or English Studies
- Ancient Studies
- Languages
  - Japanese
  - Spanish
  - French (Beginners)
- Legal Studies
- Tourism
In choosing the Humanities & Social Sciences Pathways (HAS)S you will get opportunities to:
- Negotiate the type of course specialisation you want
- Study and work with others with similar interests
- Become university ready
- Participate in debating and other related activities & competitions
- Undertake excursions to relevant places eg Law Courts

Possible Advanced Arts Careers
Composer, Musician, Music Librarian, Research Assistant, Technician, Arts Administrator, Community Music Officer, Concert Manager, Critic/Reviewer, Music Manager/Promoter, Producer, Recording Engineer, Live Sound Engineer, Accompanist, Conductor, Orchestral / Chamber Musician, Performer in Residence, Primary School Teacher, Secondary School Teacher, Instrumental Music Teacher, Dance Instructor, Emerging Arts Practitioner, Visual Artist, Film Maker, Development Officer, Theatre Manager, Marketing Manager, Actor, Advertising Consultant, Architect, Industrial Designer, Illustrator, Fashion Designer.

Possible HASS Careers
Reporter, Journalist, Secondary School Teacher, Lawyer, Primary Teacher, Manager, Sociologist, Public Servant, Historian, Librarian, Social Worker, Interpreter, Marketing Manager, Public Relations Officer, Advertising Account Manager, Personnel Manager, Publisher, Media Sales Executive, Editor, TV Producer, Arts Administrator.

SCIENCE, TECHNOLOGY, ENGINEERING MATHEMATICS
This Pathway will enable you to gain modules towards a nationally accredited Electrotechnology Certificate as well as credits that meet the SACE requirements. The core modules and credits include:
- Workplace Communication
- Work, Health and Safety
- Applied Learning
- Structured Work Placement
- Mathematics Studies
- Chemistry &/or Physics
- English
In addition you may be able to choose some electives depending on the subject selection above.
In choosing the Advanced Technology University Pathway you will get opportunities to:
- Complete your Basic First Aid Certificate and White Card
- Undertake work placement
- Negotiate the type of course specialisation you want
- Study and work with others with similar interests
- Become university ready
- Explore different career possibilities
- Have opportunities to study at University
- Tour relevant industries and meet professionals in your chosen area

Possible STEM Careers
Senior Mining Project Officer, Operations Manager, Electronics Officer, Scientific Intelligence Officer, Software Developer, Chemical or Mechanical or Aeronautical or Electronic or Civil, Environmental Engineer, Systems Analyst, Operational Systems Development Architect, Scientist, Maths/Science Teacher, Geophysicist, Pharmaceutical Developer, Research Officer, Forensic Scientist, Statistician, Security Systems Designer, Medical Instrumentation Designer.
What is a Vocational Pathway?

What is VET in Schools?
VET in Schools refers to Vocational Education and Training (VET) courses undertaken as part of school studies. About one third of Australia’s senior secondary students are enrolled in a VET in Schools course.

VET in Schools courses enable you to earn credit towards a recognised VET qualification while you complete the general education curriculum or work towards your senior secondary certificate.

With VET in Schools, you can:
✓ Combine a vocational pathway with your studies
✓ Complete (or work towards) a Certificate I, II or III, or sometimes even a certificate IV qualification
✓ Keep your options open to pursue further vocational education (such as courses at a Technical and Further Education institute), or move into higher education (such as undertaking courses at university).

Vocational Pathway Advantages
There are many advantages of undertaking a Vocational Pathway. You will complete a VET Certificate while completing your SACE. You will be considered first when it comes to TAFE entry into further study in your chosen pathway and in many cases you will be qualified to work in your chosen area as soon as you have finished your SACE.

As part of a Vocational Pathway at Aberfoyle Park High School you will be able to undertake Structured Workplace Learning (SWL) every week. SWL is an opportunity for students to experience a real or simulated workplace opportunity relevant to their VET program. The benefits of SWL include: learning new skills, working as part of a team, experiencing the workplace environment and becoming better informed for further career choices.

A Vocational Pathway can be a good way to explore different occupations and to test whether you are interested in pursuing a future in that industry.

Vocational Pathways
You can access a range of vocational pathways here at school and through the Southern Adelaide & Fleurieu Trade School. Course cover the following areas:
• Automotive
• Business
• Community Services
• Construction
• Digital Media
• ElectroTechnology
• Engineering
• Hair and Fashion
• Health
• Hospitality and Tourism
• Information & Communications Technology
• Performing Arts
• Primary Industries
• Sport & Recreation

Costs
A number of courses may have an additional fee to cover tools, materials or content eg Senior First Aid, White Card, safety boots. Please discuss this at Course Counselling so that you are fully aware of the costing requirements of the course you choose.

Travel
Students are required to arrange their own transport to training and work placement.
SACE + Vocational Pathways at APHS

Community Services – Children’s Services Certificate II
Courses in Community Services can lead to employment in the areas of health services, childcare, disability services and community development.
This course is recognised preparation for a broad range of careers in health and care industries. It includes an overview of the industry, senior first aid and other units of competence from the training package.
Your timetable will include a full day of study for your Certificate course (Wednesday) and one day per week for Structured Work Placement (Friday). In addition you will undertake English Pathways, Mathematics Pathways, Research Project and two elective subjects.

Doorways 2 Construction – Construction Certificate I
This course can lead to employment in a variety of areas including Building & Construction Trades, Drafting, Site Management, Fork Lift Driving, Crane Operating, Surveying, Carpentry and Furniture Making. The program is a broad and general introduction to the construction industry. It provides a solid foundation of skills, knowledge and experience, which articulates into many other courses.
Students will complete Basic First Aid and White Card training.
Your timetable will include a full day of study for your Certificate course (Wednesday or Friday) and one day per week for Structured Work Placement (Wednesday or Friday). In addition you will undertake English Pathways, Mathematics Pathways, Research Project and two elective subjects.

Electrotechnology – Certificate II in Electronics (part certificate)
Students develop industry relevant skills and knowledge in the fields of Electricity and Electronics. They will complete practical tasks and problem solving activities. Pathways include Certificate III in Electrotechnology, Electrical/Electronic Engineering. Students will complete Basic First Aid and White Card training. Your timetable will include a full day of study for your Certificate course (Wednesday) and one day per week for Structured Work Placement (Friday). In addition you will undertake English Pathways, Mathematics Pathways, Research Project and two elective subjects.

Sport and Recreation – Certificate II Sport & Recreation
The Certificate provides competency-based training for students wishing to follow vocational pathways in sport, fitness and recreation. Areas of study include – sports administration, facility management, sports coaching principles, event planning and management, senior first aid and sports injuries, occupational health and safety, industry placement and career education. Pathways include Certificate III in Community Recreation, Fitness and Outdoor Education. Your timetable will include a full day of study for your Certificate course (Wednesday) and one day per week for Structured Work Placement (Friday). In addition you will undertake English Pathways, Mathematics Pathways, Research Project and two elective subjects.

Other Vocational Pathways offered through the Southern Adelaide & Fleurieu Trade School (SAFTS)
Please check the website for full details (www.safts.sa.edu.au)
These courses are all delivered as a full day (usually Wednesday), off-site program and costs vary depending on the course. APHS students will be required to pay the cost of the course no later than week 4 term 4, 2014 to be considered for enrolment. Students will also be expected to undertake Structured Work Placement every Friday as part of this program.
Enrolment in off-site vocational courses will be determined by:
- Attendance record
- Academic record
- Payment of the course by the due date
Please see Mr Hoffman if you are interested in a SAFTS course.
What is SACE?
+ SACE stands for South Australian Certificate of Education
+ A qualification for entry into universities and further training that is recognised nationally and internationally
+ The SACE is flexible, and caters for learning both in and outside school
+ Students can combine study and part-time work, a traineeship or school-based apprenticeship
+ Students can receive credit for SACE subjects, vocational education and training, community learning, and university studies

SACE Requirements
+ Students need 200 credits to achieve the SACE
+ Most 10-credit subjects are studied over one semester and most 20-credit subjects are studied over two semesters
+ Students need to achieve a C grade or higher for Stage 1 requirements and a C- grade or higher for Stage 2 requirements to achieve the SACE