

Site Learning Plan Targets 2016 - 2018

Middle School Achievements			Senior School Achievements		
Achievement	Target	Previous data	Achievement	Target	Previous data
PAT R – Year 8 APHS student scaled scores meet or exceed DECD SEA expectations over time	2016 = 74%	2015 = 72% Yr 7 data	Research Project: All students successfully complete Research Project on their first attempt	2016 = 100%	2015 = 99% 2014 = 98%
	2017 = Yr 7 2016% + 2%			2017 = 100%	
	2018 = Yr 7 2017% + 2%			2018 = 100%	
PAT R – Year 9 APHS student scaled scores meet or exceed DECD SEA expectations over time	2016 = 77%	2015 = 75.3% Year 8 data	PLP: All students successfully complete PLP on their first attempt	2016 = 100%	2015 = 98.28% on first attempt
	2017 = 76%			2017 = 100%	
	2018 = Yr 7 2016% +3%			2018 = 100%	
PAT R – Year 10 APHS student scaled scores meet or exceed DECD SEA expectations over time	2016 = 72%	2015 = 70% Year 9 data	SACE Completion – To meet or exceed State completion rate of previous year	2016 APHS = 96%	2015 APHS = 93.37% State = 96.01% 2014 APHS = 93.98% State = 94.54%
	2017 = 78%			State = TBA	
	2018 = 77%			2017 APHS = TBA	
	State = TBA				
PAT M – Increase the number of Year 8 APHS student scaled scores meeting DECD SEA expectations	2016 = 70%	2015 = 65% Year 7 data	SACE Numeracy: 100% of students successfully complete their SACE numeracy requirement by the end of Semester 1 Stage 1	2016 = 96%	2015 = 90.36% 2014 = 93.98%
	2017 = Yr 7 2016% + 5%			2017 = 98%	
	2018 = Yr 7 2017% + 5%			2018 = 100%	
PAT M – Increase the number of Year 9 APHS student scaled scores meeting DECD SEA expectations	2016 = 69%	2015 = 64% Year 8 data	SACE Literacy: 100% of students successfully complete their SACE literacy requirement by the end of Stage 1	2016 = 96%	2015 = 94.86% 2014 = 93.4%
	2017 = 73%			2017 = 98%	
	2018 = Yr 7 2016% +8%			2018 = 100%	
PAT M – Increase the number of Year 10 APHS student scaled scores meeting DECD SEA expectations	2016 = 65%	2015 = 60% Year 9 data	To meet or exceed State A grade % by incremental % increases at Stage 2	2016 = 18%	2015 = 13.47% State = 22.24%
	2017 = 72%			2017 = 21%	
	2018 = 75%			2018 = 23%	
NAPLAN - Increase the number of Year 9 students in Band 7 and above in Reading	2016 = 77%	2015 = 74% 2014 = 82%	To meet or be less than State D grade % by incremental decreases at Stage 2	2016 = 2.5%	2015 = 4.92% State = 3.94%
	2017 TBA as online test may not be comparable			2017 = 1%	
				2018 = 0	
NAPLAN - Increase the number of Year 9 students in Band 7 and above in Writing	2016 = 58%	2015 = 55% 2014 = 69%	To eliminate E grades	2016 = 1%	2015 = 1.95%
				2017 = 0	
				2018 = 0	
NAPLAN - Increase the number of Year 9 students in Band 7 and above in Grammar	2016 = 71%	2015 = 68% 2014 = 77%	To increase merits annually	2016 = 7	2015 = 6 2014 = 0 2013 = 2
				2017 = 8	
				2018 = 9	
NAPLAN - Increase the number of Year 9 students in Band 7 and above in Spelling	2016 = 78%	2015 = 75% 2014 = 81%	To sustain the number of students in Vocational Pathways in senior years using VET to complete SACE	20 – 25%	2015 = 22.62% 2014 = 24% 2013 = 23%
				each year	
NAPLAN - Increase the number of Year 9 students in Band 7 and above in Numeracy	2016 = 83%	2015 = 80% 2014 = 81%	To increase the percentage of students that continue with their Vocational Pathway into Stage 2	2016 = >85%	2015 = 85% (10% still enrolled at APHS in university pathway).
NAPLAN – Increase the percentage of students in the higher bands (bands 9 & 10) in Reading	2016 = 25%	2015 = 24%	DECD SEA Attendance target met	2016 = 95%	2015 = 93% 2014 = 92%
				2017 = 97%	
				2018 = 97%	
NAPLAN – Increase the percentage of students in the higher bands (bands 9 & 10) in Numeracy	2016 = 23%	2015 = 22%			
Increase the number of ‘A’ grades in the Middle School.	2016 = 20%	2015 = 17% Baseline			
	2017 = 22%				
	2018 = 25%				
Decrease the number of ‘D’ grades in middle school to decrease each year.	2016 = 2%	2015 baseline D = 3.6%			
	2017 = 1%				
	2018 = 0%				
Eliminate ‘E’ grades	2016 = 0.2%	2015 baseline E = 0.4%			
	2017 = 0%				
	2018 = 0%				
DECD SEA Attendance target met	2016 = 95%	2015 = 93% 2014 = 92%			
	2017 = 97%				
	2018 = 97%				
CPC is embedded in all learning areas Year 8-10 over time	2016 = Yr 8				
	2017 = Yr 8&9				
	2018 = Yr 8-10				
Ignite Achievements			STEM Achievements		
Achievement	Target	Previous data	Achievement	Target	Previous data
ATAR – Increase in average ATAR (1 st cohort under new Ignite pathway to graduate in 2017)	2016 = 82.00	2015 = 80.14	Increase enrolment in Stage 2 Physics	2016 = 10%	2015 = 9%
	2017 = 85.00			2017 = 12%	
	2018 = 87.00			2018 = 14%	
Retention – Increase % of Ignite students retained from Year 8 to Year 12	2016 = 84%	2015 = 82%	Increase enrolment in Stage 2 Chemistry	2016 = 7%	2015 = 14%
	2017 = 86%			2017 = 10%	
	2018 = 88%			2018 = 12%	
Professional Development of Staff – Increase % of staff trained in Gifted & Talented Pedagogy	2016 = 75%	2015 = 73% 2014 = 67%	Increase enrolment in Stage II Maths	2016 = 54%	2015 = 66%
	2017 = 78%			2017 = 56%	
	2018 = 80%			2018 = 58%	
ICAS – Increase % of Year 8-10 students receiving a credit or above in ICAS Mathematics	2016 = 42%	2015 = 39% 2014 = 34%	To meet or exceed State A grade % by incremental % increases at Stage 2 Physics	2016 = 13%	2015= APHS 7% / State 26% 2014= APHS 13% / State 26%
	2017 = 45%			2017 = 15%	
	2018 = 50%			2018 = 20%	
ICAS – Increase % of Year 8-10 students receiving a credit or above in ICAS Sc	2016 = 55%	2015 = 52% 2014 = 45%	To meet or exceed State A grade % by incremental % increases at Stage 2 Chemistry	2016 = 19%	2015= APHS 17% / State 28% 2014= APHS 10% / State 29%
	2017 = 57%			2017 = 22%	
	2018 = 60%			2018 = 25%	
ICAS – Increase % of students receiving a credit or above in ICAS English (Year 8 – 10)	2016 = 55%	2015 = 52% 2014 = 46%	To meet or exceed State A grade % by incremental % increases at Stage 2 Maths	2016 = 15%	2015= APHS 13% / State 24% 2014= APHS 12% / State 24%
	2017 = 57%			2017 = 17%	
	2018 = 60%			2018 = 20%	
			To meet or be less than State D grade % by incremental decreases at Stage 2 in Physics, Chemistry & Maths	2016 = 0%	2015= APHS Ma=8% Physics=0% Chem=13%
		2017 = 0%			
		2018 = 0%			
			Improve Student Perception Data about Maths.	TBA	

Targets determined by DECD SEA